

| Title: Discovering Endangered Species <i>Page 2 of 2</i> Suitable for grades 3 to 6 (adaptable to other grades) Correlation to K–4 Content Standards + = outstanding ✓ = adequate ○ = marginal | | Unifying Concepts & Processes | | Science As Inquiry | Physical Science | | Life Science | | Earth & Space Science | | Science & Technology | | Science In Personal & Social Perspectives | | | History of Nature & Science | | | | | | | | | | | | |
|--|-------|-------------------------------|--------------------------------|---------------------------------|------------------------------------|-------------------------|-----------------|--|---|-----------------------------------|------------------------------|---|---|--------------------------|--------------------------------|------------------------------|--------------------|--------------------------|-----------------------------------|---|---|-----------------|--|--------------------|-------------------------|--|-----------------------------|--|
| | | Page Number | Systems, Order, & Organization | Evidence, Models, & Explanation | Change, Constancy, and Measurement | Evolution & Equilibrium | Form & Function | Abilities Necessary to do Scientific Inquiry | Understandings about Scientific Inquiry | Properties of Objects & Materials | Position & Motion of Objects | Light, Heat, Electricity, and Magnetism | Characteristics of Organisms | Life Cycles of Organisms | Organisms & their Environments | Properties of Earth Material | Objects in the Sky | Changes in Earth and Sky | Abilities of Technological Design | Understandings about Science & Technology | Ability to Distinguish between Natural Objects and Human-made Objects | Personal Health | Characteristics and Changes in Populations | Types of Resources | Changes in Environments | Science & Technology in Local Challenges | Science as a Human Endeavor | |
| Collecting | 24 | ✓ | | | | | | | | | | ✓ | ✓ | | | | | ✓ | | | | ✓ | + | + | | | | |
| Smuggler Story Problem | 25 | | ✓ | ✓ | | | + | | | | | ✓ | ✓ | ✓ | | | | | | | | | ✓ | + | + | | | |
| Products - Beware | 26 | | ✓ | | | | ✓ | | | | | | | | | | | | | ✓ | | | | + | + | | | |
| Wrong Place - Wrong Time | 27 | | ✓ | | | | | | | | | ✓ | ✓ | | | | | | | | | | ✓ | + | + | | | |
| Wheels of Misfortune | 28 | + | + | | ✓ | | + | | ○ | | | | | | | | | | ✓ | | | | + | + | | | | |
| Traveling Troubles | 29 | ✓ | | | | | | | | | | ✓ | ✓ | | | | | | ✓ | | | | ✓ | + | + | | | |
| Risky Business | 30 | | | | | | ✓ | | | | | ✓ | ✓ | | | | | ✓ | | | | ✓ | ✓ | ✓ | ✓ | | | |
| Who Is More Important? | 31 | ✓ | | | | | | | | | | | | | | | | | | | | | | | ✓ | | | |
| Conservation Worldwide | 32-33 | ✓ | ✓ | | | | | | | | | ○ | ○ | | | | | | | | | | ○ | ✓ | + | | | |
| Making a Comeback | 34 | ✓ | ✓ | | ✓ | | | | | | | ✓ | ✓ | | | | | | | | | | ✓ | + | + | | | |
| Floods & Arks | 35 | ✓ | | | | | | | | | | | | | | | | | | | | | | | | | | |
| What Can We Do? | 36-37 | | ✓ | | | | | | | | | | | | | | | | | | | | | | + | | | |
| Protective Custody | 38 | | ✓ | | ✓ | | | | | | | ✓ | | | | | | | | | | | ✓ | | | | | |